



Rollingstone Community School Elementary Education Teacher Job Description

“The ultimate yield of the transformational collaborative is to create a learning and humane community. It involves both social and intellectual behavior modification. All learn to live, study, and manage collaboratively together, employing a governance structure which they will help create, and which they must sustain.”¹

Rollingstone Community School

Located a few miles west of the Mississippi River Valley, Rollingstone Community School is located in the Rollingstone Community of 800 people. RCS is a rural charter school that offers a balanced approach to STEAM learning in a diverse and inclusive environment for approximately 100 students Kindergarten through 5th grade.

RCS believe that students learn to their potential when they are inspired. With rich STEAM content and a vibrant emphasis on personalized learning, students are empowered and encouraged to be active and engaged learners. Our teachers provide an education that is both challenging and supportive, working to ensure that students become active and curious learners – engaged as both local and global citizens fully prepared for future endeavors and challenges.

RCS faculty embody the values of academic excellence, a diverse and authentic community, and strong character building. We focus on character building because it takes both strength of mind and heart to live with integrity, to find one’s passions, and to create meaningful change in the world.

Our teachers are themselves learners, constantly searching for ways to improve their practice. A robust professional development program supports our faculty by introducing them to the latest knowledge and best practice in STEAM pedagogy, customized curriculum development and student assessment.

Teacher Position Description

RCS is looking for creative and results-driven STEAM (Science, Technology, Engineering, Arts, Math) teachers who can engage students with inquiry-based learning, value collaboration with colleagues, prioritize differentiation of instruction, are reflective and open to feedback and continual development, and believe in teaching the whole child.

¹ Excerpt from: Democratic Learning and Leading. 2004. Ronald J. Newell and Irving H. Buchen. Scarecrow Education. Reprinted with permission from Ronald J. Newell. Pg. 9
https://www.educationevolving.org/files/Democratic_Learning_Leading.pdf

The RCS Teacher will embody the vision, mission, goals and philosophy of Rollingstone Community School.

Exemplary Qualities

- An inspiring team player who pushes themselves to higher levels of achievement.
- Deeply embed themselves into the school community, ensuring strong relationships, high engagement, and great operational results.
- A champion of the RCS belief that all members of the school community must be active learners and resourceful problem-solvers in order to ensure a high quality education for all our learners.
- Are reflective, self-aware, and actively analyzes student work and data to provide a high-quality education that is accessible to all students.
- Demonstrate a growth mindset.
- RCS teachers will work as compassionate leaders, creating an environment of stability in balanced and healthful ways so that RCS is fully able to fulfill its mission and each member of the RCS team is able to contribute fully to the vision.
- Every RCS teacher will consistently demonstrate a collaborative and solution-oriented approach in achieving outcomes.
- Demonstrate flexibility, problem-solving skills and the ability to work successfully as part of a team and interact well with all levels of stakeholders.
- Deal effectively and graciously with situations requiring tact and judgment; exercises patience, common sense, and good humor to thrive within the pressure, competing priorities and demands of a vibrant and collaborative school community.

Teaching Responsibilities

- Building a classroom culture in which students love learning.
- Establishes a positive classroom environment through proactive methods, a clear management system, and strong student rapport.
- Plan, prepare, and teach well-developed lessons that enthuse and inspire students and promote their enjoyment of learning.
- Teach students through an inquiry-based STEAM curriculum, and placing the thinking work on all students.
- Deliver STEAM instruction through project-based learning methods.
- Utilize Arts Integration lessons to connect all STEAM content in a unified manner.
- Collaborate with the RCS educator team to design and implement a rich and rigorous STEM curriculum and assessments aligned to state standards; manage the curriculum pacing calendar.
- Design and administer a range of lesson materials and assessments that reflect an awareness of different learning styles and language skills.
- Design and implement targeted reading literacy and math whole class and small group instruction according to student data and needs.
- Holds all students to high expectations, with the fundamental belief that students with special needs and emergent bilingual learners are capable of incredible growth and achievement.

- Actively monitors and assesses student achievement and progress based on short-term and long-term goals and objectives.
- Provides timely and frequent feedback for students, based on formal and informal assessments, and aligned to lesson and unit objectives and quarterly goals.
- Register student attendance on a daily, timely manner and supervise student behavior in accordance with the Student Handbook.
- Write reports on student academic and personal progress with clear formative comments and targets as to how to improve work by the deadlines given and provide assignments,
- Proactively builds relationships with other staff members to meet team goals, share best practices, and solve school community concerns.
- Engage in professional development; proactively apply professional development material into classroom and teaching; train with colleagues and leaders to receive targeted, in-the-moment feedback on instruction.
- Communicates regularly with families regarding the academic performance and behavior of students.

Skills and Abilities

- School teaching experience or student teaching experience with exemplary performance.
- Content knowledge experience in science and engineering highly preferred.
- Ability in adapting curriculum and lessons to various student needs.
- Experience in interdisciplinary studies and inquiry-based learning highly preferred.
- Teaching experience with STEAM at the elementary level highly valued.
- Teacher Licensure
- Disposition and experience to create a learning-friendly atmosphere that breeds enthusiasm among fellow teachers and students.
- A strong facilitator for developing student interests to drive learning, expanding each student's ownership and agency.
- Knowledge of whole-child behavioral methods.
- Ability to articulate the school's current mission and vision.
- Ability to work collaboratively with community groups, parents, and the general public.
- Excellent organization and written/verbal communication skills.
- Ability to bring projects to completion.
- Interest and commitment to work with a collaborative decision-making model.
- Ability to contribute to a high functioning, positive school climate and culture.

Personal qualities

- Decisiveness tempered with patience, diplomacy, confidentiality, and compassion.
- A willingness to engage with the Rollingstone community as a visible teacher of the community's children.
- An ability to establish a personable demeanor with a healthy and respectful sense of humor.
- Willingness to learn new ideas, concepts, and techniques of teaching.

Community Relations

- Represent RCS in community and professional meetings to create a positive public image that maintains an open flow of communication and promotes retention and new enrollment.
- Perform public relations duties pertaining to accurate public awareness in order to increase funding, school enrollment and parental involvement.
- Work collaboratively with all stakeholders; the Board of Directors, Faculty and Staff, Parents, Students, and Community Members to successfully implement the school's long range strategic plan.

Parent/Teacher/Student Relations

- Develop and maintain effective communication systems within the school community and build positive relationships with parents to address questions and concerns; direct parents to appropriate individuals or bodies where necessary.

Non-discrimination and Equal Opportunity at RCS

It is the goal of the RCS to ensure that all members of the community are able to engage in academic pursuits, obtain and maintain employment, and utilize RCS services without experiencing discrimination based upon race, religion, creed, color, sex, gender identity/expression, ancestry, national origin, age, marital status, sexual orientation, disability, veterans or military service status, or political affiliation.

This job description in no way states or implies that these are the only duties to be performed by this employee. He or she will be required to follow any other instructions and to perform any other duties requested by his or her supervisor.